



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Clinton Elementary School

SAU: RSU 49/MSAD 49

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100	60	64	70	4	56	33	7	42	3	0
	2011-2012	31	31	100	71	66	72	19	52	23	6	30	1	0
Female	2010-2011	19	19	100	68	66	74	11	58	26	5			
	2011-2012	18	18	100	78	72	77	11	67	17	6			
Male	2010-2011	26	26	100	54	62	66	<1	54	38	8			
	2011-2012	13	13	100	62	59	68	31	31	31	8			
Caucasian/White	2010-2011	44	44	100	61	65	71	5	57	32	7			
	2011-2012	30	30	100	73	66	73	20	53	20	7			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	32	32	100	53	52	58	3	50	38	9			
	2011-2012	19	19	100	68	57	62	11	58	26	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		34	34							
	2011-2012	5	5	100		34	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	39	98	64	65	67	18	46	21	15	39	0	0
	2011-2012	50	49	98	61	64	71	8	53	31	8	47	2	0
Female	2010-2011	17	16	94	75	68	72	25	50	13	13			
	2011-2012	20	20	100	55	65	75	10	45	35	10			
Male	2010-2011	23	23	100	57	62	63	13	43	26	17			
	2011-2012	30	29	97	66	64	67	7	59	28	7			
Caucasian/White	2010-2011	38	37	97	65	65	68	19	46	22	14			
	2011-2012	45	45	100	62	65	72	9	53	29	9			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	27	27	100	63	56	56	19	44	22	15			
	2011-2012	30	29	97	52	54	60	3	48	34	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		22	29							
	2011-2012	7	7	100		30	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	1	1	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100	79	74	70	13	66	18	3	38	0	0
	2011-2012	44	44	100	48	66	68	<1	48	41	11	44	0	0
Female	2010-2011	15	15	100	73	72	75	20	53	27	<1			
	2011-2012	20	20	100	60	73	74	<1	60	35	5			
Male	2010-2011	23	23	100	83	76	66	9	74	13	4			
	2011-2012	24	24	100	38	59	63	<1	38	46	17			
Caucasian/White	2010-2011	38	38	100	79	75	71	13	66	18	3			
	2011-2012	42	42	100	48	66	69	<1	48	43	10			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	22	22	100	77	65	60	14	64	18	5			
	2011-2012	32	32	100	47	59	57	<1	47	41	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		28	34							
	2011-2012	11	11	100	36	32	30	<1	36	36	27			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	44	44	100	66	69	72	23	43	30	5	44	0	0
	2011-2012	36	36	100	69	80	72	8	61	25	6	36	0	0
Female	2010-2011	19	19	100	63	73	76	37	26	32	5			
	2011-2012	13	13	100	69	84	78	15	54	31	<1			
Male	2010-2011	25	25	100	68	64	68	12	56	28	4			
	2011-2012	23	23	100	70	77	67	4	65	22	9			
Caucasian/White	2010-2011	39	39	100	64	69	73	23	41	31	5			
	2011-2012	35	35	100	69	81	73	9	60	26	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	27	27	100	52	53	60	15	37	41	7			
	2011-2012	22	22	100	68	71	61	14	55	23	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	40	35	33	<1	40	40	20			
	2011-2012	8	8	100		39	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	51	50	61	9	42	40	9	42	3
	2011-2012	31	31	100	55	62	64	16	39	32	13	30	1
Female	2010-2011	19	19	100	47	48	59	5	42	37	16		
	2011-2012	18	18	100	56	60	63	17	39	28	17		
Male	2010-2011	26	26	100	54	52	64	12	42	42	4		
	2011-2012	13	13	100	54	63	65	15	38	38	8		
Caucasian/White	2010-2011	44	44	100	52	51	63	9	43	39	9		
	2011-2012	30	30	100	57	62	65	17	40	30	13		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	32	32	100	34	36	49	6	28	53	13		
	2011-2012	19	19	100	42	53	52	11	32	47	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		31	35						
	2011-2012	5	5	100		43	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	39	98	62	58	60	8	54	23	15	39	0
	2011-2012	50	49	98	67	63	66	6	61	22	10	47	2
Female	2010-2011	17	16	94	56	54	60	6	50	25	19		
	2011-2012	20	20	100	65	63	65	5	60	15	20		
Male	2010-2011	23	23	100	65	62	61	9	57	22	13		
	2011-2012	30	29	97	69	62	67	7	62	28	3		
Caucasian/White	2010-2011	38	37	97	62	58	61	8	54	24	14		
	2011-2012	45	45	100	71	65	67	7	64	24	4		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	27	27	100	59	51	48	7	52	22	19		
	2011-2012	30	29	97	66	53	54	7	59	24	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		22	31						
	2011-2012	7	7	100		30	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	1	1	100			33						

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	58	60	61	5	53	32	11	38	0
	2011-2012	44	44	100	57	55	64	7	50	27	16	44	0
Female	2010-2011	15	15	100	47	60	61	13	33	40	13		
	2011-2012	20	20	100	65	57	65	5	60	20	15		
Male	2010-2011	23	23	100	65	60	61	<1	65	26	9		
	2011-2012	24	24	100	50	53	64	8	42	33	17		
Caucasian/White	2010-2011	38	38	100	58	61	62	5	53	32	11		
	2011-2012	42	42	100	60	56	65	7	52	24	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	22	22	100	73	52	47	5	68	18	9		
	2011-2012	32	32	100	53	48	51	6	47	25	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		28	30						
	2011-2012	11	11	100	45	24	30	<1	45	18	36		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100	64	56	64	18	45	18	18	44	0
	2011-2012	36	36	100	53	68	64	3	50	31	17	36	0
Female	2010-2011	19	19	100	58	58	63	21	37	16	26		
	2011-2012	13	13	100	46	69	64	8	38	31	23		
Male	2010-2011	25	25	100	68	55	64	16	52	20	12		
	2011-2012	23	23	100	57	66	64	<1	57	30	13		
Caucasian/White	2010-2011	39	39	100	64	57	65	21	44	15	21		
	2011-2012	35	35	100	54	69	66	3	51	29	17		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	27	27	100	48	41	50	15	33	26	26		
	2011-2012	22	22	100	50	61	51	<1	50	36	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	50	30	28	<1	50	10	40		
	2011-2012	8	8	100		44	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	56	63	64	8	49	38	5	39	0
	2011-2012	45	45	100	42	50	62	11	31	42	16	45	0
Female	2010-2011	15	15	100	33	55	64	13	20	60	7		
	2011-2012	21	21	100	48	49	61	10	38	33	19		
Male	2010-2011	24	24	100	71	70	65	4	67	25	4		
	2011-2012	24	24	100	38	52	63	13	25	50	13		
Caucasian/White	2010-2011	38	38	100	58	65	66	8	50	37	5		
	2011-2012	43	43	100	44	51	64	12	33	40	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	25	25	100	60	59	53	8	52	36	4		
	2011-2012	32	32	100	34	44	51	6	28	47	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		47	36						
	2011-2012	12	12	100	25	23	32	<1	25	42	33		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	58	E: 65 M: 65	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	58	E: 60 M: 53	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	59	E: 65 M: 66	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	60	E: 61 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	51	E: 57 M: 56	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	52	E: 52 M: 44	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	49	E: 33 M: 31	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	51	E: 35 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Clinton Elementary School  
**SAU:** RSU 49/MSAD 49



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	22	2	4	2	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.